

## 2024/25 School Year

### Support for Non-Chinese Speaking (NCS) Students School Support Summary

School Name: Caritas Fanling Chan Chun Ha Secondary School

Our school received additional funding from the Education Bureau for the 2024/25 school year. In line with the school's specific situation, this funding is used to provide support for non-Chinese speaking students who were admitted in that school year. The support is coordinated by designated teachers/teams. Details are as follows:

(If applicable, please tick "✓" in the box and provide the required information):

(1) In the 2024/25 school year, our school will strengthen support for non-Chinese speaking students' Chinese learning according to their learning progress and needs (more than one option may be selected) #:

Employ \_\_\_\_\_ additional teachers and 1 teaching assistants (including assistants from different ethnic groups) to support non-Chinese speaking students in learning Chinese.

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| <p><b>Support provided in Chinese Language lessons:</b></p> <p><input checked="" type="checkbox"/> Withdrawal sessions(Form:1)</p> <p><input type="checkbox"/> Increase the number of Chinese language class(Form: _____ )</p> <p><input type="checkbox"/> Cross-disciplinary Chinese learning (Form: _____ )</p> <p><input type="checkbox"/> Other (please specify):</p> <p><b>Other support for learning Chinese:</b></p> <p><input type="checkbox"/> Chinese learning groups (Form: _____ )</p> <p><input type="checkbox"/> Chinese bridging course(s) (Form: _____ )</p> <p><input type="checkbox"/> Peer-assisted learning (Form: _____ )</p> <p><input type="checkbox"/> Other (please specify):</p> | <p><input checked="" type="checkbox"/> Group / small-group learning (Form: 1)</p> <p><input checked="" type="checkbox"/> Collaborative / support teaching (Form: 1)</p> <p><input type="checkbox"/> Use the school-based Chinese Language curriculum and/or adapted teaching and learning materials (Form: _____ )</p> <p><input type="checkbox"/> Summer bridging course (Form: _____ )</p> <p><input checked="" type="checkbox"/> Reading buddy programme (Form: 1)</p> <p><input type="checkbox"/> Guided reading / read-aloud learning (Form: _____ )</p> |
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(2) Our school's measures to build an inclusive campus include (more than one option may be selected) #:

Organize activities that promote cultural inclusion / enhance sensitivity to diversity in culture and religion (please specify):

## Chinese Language Week

Traditional Chinese festival activities (e.g., Mid-Autumn Festival, Spring Festival)

Provide opportunities for non-Chinese speaking students to learn and communicate with their Chinese speaking peers either on campus or off campus (e.g., arrange for non-Chinese students to take part in uniformed groups or community service) (please specify):

Other measures (please specify):

**(3)** Our school's measures to promote home-school collaboration with the parents of non-Chinese speaking students include (more than one option may be selected) #:

Provide interpreting / translation of information such as school policies, school circulars, school notices, or information on the school website.

Hold regular discussions with parents of non-Chinese speaking students about their children's learning progress (including Chinese learning), and where needed explain and emphasize the importance of their children learning Chinese well.

Provide parents of non-Chinese speaking students with information related to their children's school selection / further studies / employment.

Other measures (please specify):

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[#: The support measures described in sections (1) to (3) above are for reference only. The school will adjust the relevant support measures in accordance with the different learning needs and circumstances of non-Chinese speaking students in each school year, as well as the school's allocation of resources.]

If you would like to make further enquiries about the educational support provided by our school for non-Chinese speaking students, please contact Mr. Cheng Chun Wing at 2669 9966.