



Caritas Fanling Chan Chun Ha Secondary School
Application for Secondary One Discretionary Places 2024/2025



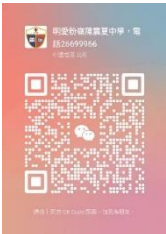
1. Name of Sponsoring Body	Caritas Hong Kong
2. School Mission	We dedicate to adopt a student-centered approach to equip students with the requirements needed for tertiary education and future careers; to provide a whole person development to students catering for different aptitudes and abilities; to develop in students diversified talents; instill in students the Catholic values, and the Caritas spirit of 'Services in the love of God.'
3. School Characteristics	<p>Our school, a Catholic secondary school established by Caritas Hong Kong in 1988, is situated in Cheung Wah Estate, Fanling, with convenient transportation. We emphasize diversified learning and jointly construct a school-based curriculum that encompasses a wide range of knowledge, attitudes, and skills while enhancing students' research capabilities. By introducing external resources to develop the curriculum tailored to students' learning needs and setting learning objectives based on various key competencies, we aim to improve the effectiveness of teaching and learning. In recent years, we have been actively developing STEM education, integrating interdisciplinary collaboration and e-learning activities to strengthen students' learning interests, promote autonomous learning, and fully develop their potential.</p> <p>True to the Caritas spirit, our school encourages students to participate in service activities both within and outside the school. Since the 2014-2015 academic year, we have established the "Elderly Academy" to actively cultivate students' spirit of serving the community, and for several consecutive years, we have been honored with the Caring School Award. The school places great importance on value education. Grounded in Catholic core values and the principle of "strict but loving, discipline with care," we are committed to nurturing students' faith in life, fostering spiritual education, building a positive outlook on life, and enhancing life literacy</p>
4. Medium of instruction	In response to the learning needs of students, the school primarily uses the mother tongue as the medium of instruction to facilitate learning. Alongside the implementation of the fine-tuning policy for the medium of instruction, the school has greater flexibility to increase students' exposure to English, thereby improving their English proficiency. In addition to strengthening the English learning environment on campus, the school also adopts a tailored and gradual approach. For junior secondary subjects like Geography, Civic Education, Economics and Social/Life and Society, and Science, English extension teaching activities are incorporated to solidify students' foundation in English.

5. Course Structure :

Junior Forms (S1-S3)	Course	Senior Forms (S4-S6)	
Chinese Language	Core Modules	Chinese Language	
Putonghua		English Language	
English Language		Mathematics 、 Mathematics (Extended Part Module 1/2)	
Mathematics		Citizenship and Social Development	
Citizenship, Economics and Society	Elective Modules	Biology	Tourism and Hospitality Studies
Life and Society		Chemistry	Information & Communication Technology
Chinese History		Physics	Business, Accounting & Financial Studies
History		Geography	Physical Education (HKDSE)
Geography		Economics	Music (HKDSE),
Ethics and Religious Studies		History	Visual Arts (HKDSE)
Science		Chinese History	Ethics and Religious Studies (HKDSE)
Innovation & Technology		Chinese Literature	Applied Learning Module
Life Arts		Other Learning Experience	Moral and Civic Education, Work-related Experience, Social Service, Arts Development, Ethics and Religious Studies, Career Planning
Physical Education			
Visual Arts,			
Music			

Remarks :

1. The no of S.1 classes and discretionary places of the school	Our school has five classes in Form 1, and the quota for students allocated by the school itself is 51. However, the final number will be determined according to the instructions from the Education Bureau.												
2. Applicable Requirement	Students attending the sixth grade in the 2023-2024 academic year.												
3. Application Period	January 2, 2024 (Tuesday) to January 16, 2024 (Tuesday), both dates inclusive												
4. Application Guidelines	<p>(A) In-Person Application at Our School Office Hours: Monday to Friday: 9:00 AM to 5:00 PM Saturday: 9:00 AM to 12:00 Noon</p> <p>Before submitting your application, please ensure you have prepared the following documents: - [] Completed application form for our school's discretionary places (available from our school office or download from the website https://www.cfs.edu.hk) - [] The 'Secondary One Discretionary Place Application Form' issued by the Education Bureau - [] A photocopy of the student's Hong Kong Identity Card - [] Photocopies of report cards (including the first and second semesters of Primary 5 and the first semester of Primary 6) - [] Two self-addressed envelopes with the student's name (postage stamps not required)</p> <p>Our school values the balanced development of students. If the applicant has outstanding performance in areas of multiple intelligences or physical and artistic talents, please submit copies of relevant certificates along with the application form. Please note that we do not require recommendation letters from schools.</p> <p>(B) SSPA e-Platform Application: Parents may also choose to apply through the "'SSPA e-Platform' and upload the required application materials.</p>												
5. Interview Details and Notification of List of Successful Applicants	All applicants to our school will be arranged for an interview. The school will announce the specific arrangements for the interview and the interview dates (either March 2, 2024, or March 9, 2024) on February 9, 2024. Please look out for the SMS and written notification sent by the school. If your child is selected and included in the "Self-allocated Student Place Confirmed List," we will notify parents by written notice and phone call on March 27, 2024 (Wednesday). The Education Bureau will announce the final allocation results on July 9, 2024. Please pay attention to relevant announcements.												
6. Admission criteria and weighting :	<table border="1"> <thead> <tr> <th>Criteria</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>1. Interview Performance</td> <td>20%</td> </tr> <tr> <td>2. Conduct and Attitude</td> <td>25%</td> </tr> <tr> <td>3. Academic Achievement</td> <td>50%</td> </tr> <tr> <td>4. Extracurricular Activities</td> <td>5%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </tbody> </table>	Criteria	Weighting	1. Interview Performance	20%	2. Conduct and Attitude	25%	3. Academic Achievement	50%	4. Extracurricular Activities	5%	Total	100%
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<p>Note: According to the regulations of the Education Bureau's "Secondary One Discretionary Places Scheme," students may only apply to a maximum of two secondary schools. If this limit is exceeded, the student's application will be disqualified. Under the Personal Data (Privacy) Ordinance, parents or guardians have the right to request access to and correction of their personal data provided on the application form. The personal data provided by parents or guardians on the registration form will be retained by our school for record purposes and will only be used for educational purposes. If necessary, our school will provide this information to relevant government departments (such as the Education Bureau) upon request.</p>													
<p>Contact :</p> <p>Tel : 2669-9966 Fax : 2677-6213 Email : cfs@cfs.edu.hk Webpage : https://www.cfs.edu.hk</p>													

		
School Info	Application Form	WeChat : CFS-FormMasterf6



Application for Secondary One Discretionary Places 2024/2025

I. Personal Particulars of Applicant

Name in English				Applicant's Recent Photo		
Name in Chinese			Sex			
Date of Birth	(Y)	(M)	(D)		Nationality	Age
Place of Birth					Religion	
HKID Card/Passport/One Way Permit No.:			Student Reference No.:			
Home Address:						
Mobile Tel. No.:			WeChat (if any):			
Home Tel. No.:						
School(s) Attended	Name of School				Level	
					to	
					to	

II. Parents' / Guardians' Particulars

	Father	Mother	Guardian
Name in English			
Occupation/Position			
Contact Tel. No.			
WeChat			
Home Address (if different from Applicant's)			

Parent(s) or Sibling(s)	Name	Class/Year of Graduation	Relationship with Applicant
Same age Applying this school			
Studied or is/are studying in this school			

III. Academic Performance

School Performance	Subjects	Chinese	English	Maths	General Studies	Computer	Music	Art	PE	Others
	P.5 (1 st Term)									
	P.5 (2 nd Term)									
	P.6 (1 st Exam)									

Academic Achievement

Year	Organization	Activities	Achievements

IV. Non-Academic Activities and Awards

Year	Organization	Activities	Achievements

V. Others (Submit additional documents if necessary)

I/We understand the personal data in this form will only be used for school application. I/We confirm that the information and the documents I/We provide are true and complete.

Signature of Applicant

Signature of Parent/Guardian

Date